

## **English Department Learning Goals (Updated Fall 2011)**

- 1) Students will demonstrate an ability to perform scholarly research that incorporates analysis of primary and secondary sources using appropriate disciplinary methodologies.
- 2) Students will demonstrate content knowledge appropriate to one or more of our various disciplines.
- 3) In a process that includes revision based on feedback from peers and instructors, students will produce a variety of written texts that demonstrate an ability to analyze language, ideas, and forms and creatively engage with the writing traditions of our various disciplines.
- 4) Students will demonstrate an ability to apply critical reading strategies to a variety of texts, which may include written, oral, or visual works, and to analyze language and texts using appropriate critical, theoretical, rhetorical, and disciplinary methodologies.

## **English Department Assessment Plan (Updated Fall 2011)**

### **Years 1-4**

- The English Department's Curriculum and Assessment Committee (CAC) will assess work from 3-5 courses related to one of the department's four learning outcomes. CAC will examine a different learning outcome in each of the first four years of the plan.
- Each year, CAC will read a sample of the students' work and will prepare a summary of their findings to be presented to the department.
- The department will discuss the implications of that year's findings and changes that could be implemented in response to them.
- The English Department's Student Activities and Outreach Committee (SAOC) will administer a senior survey, an alumni survey, and an entering student survey. Findings from these surveys will be presented the department for discussion along with the results of CAC's annual summaries.

### **Year 5**

The department will (a) synthesize and holistically discuss findings from the four previous years, (b) identify possible curricular revisions that emerge from those findings, (c) determine which revisions will be implemented and develop a plan for doing so, and (d) review the assessment plan and revise it as necessary.

Linking our learning goals to BLGs

1) Students will demonstrate an ability to perform scholarly research that incorporates analysis of primary and secondary sources using appropriate disciplinary methodologies.

Could be related to these parts of the Baccalaureate Learning Goals: Competence in the Disciplines; Intellectual and Practical Skills including *inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving*; Personal and Social Responsibility including *intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning*; Integrative Learning.

2) Students will demonstrate content knowledge appropriate to one or more of our various disciplines.

Could be related to these parts of the Baccalaureate Learning Goals: Competence in the Disciplines.

3) In a process that includes revision based on feedback from peers and instructors, students will produce a variety of written texts that demonstrate an ability to analyze language, ideas, and forms and creatively engage with the writing traditions of our various disciplines.

Could be related to these parts of the Baccalaureate Learning Goals: Competence in the Disciplines; Knowledge of Human Cultures; Intellectual and Practical Skills including *inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication teamwork and problem solving*; Personal and Social Responsibility *ethical reasoning and action, foundations and skills for lifelong learning*; Integrative Learning.

4) Students will demonstrate an ability to apply critical reading strategies to a variety of texts, which may include written, oral, or visual works, and to analyze language and texts using appropriate critical, theoretical, rhetorical, and disciplinary methodologies.

Could be related to these parts of the Baccalaureate Learning Goals: Competence in the Disciplines; Knowledge of Human Cultures; Intellectual and Practical Skills including *inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication*; Personal and Social Responsibility including *intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning*.